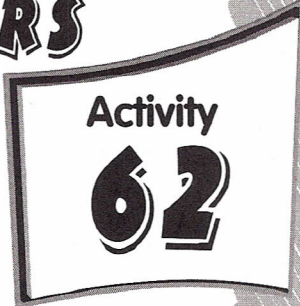


# WORKING WITH INTEGERS



## Directions

Solve each problem. Use the letters next to the problems to solve the riddle at the bottom of the page. Many letters will be used more than once while other letters will not be used at all.

- |                         |                          |                                     |
|-------------------------|--------------------------|-------------------------------------|
| H. $7 + (-5) =$ _____   | Q. $-7 - (-3) =$ _____   | Z. $(6 - 2) - (-4) =$ _____         |
| Q. $-8 + 4 =$ _____     | X. $-15 + (-6) =$ _____  | N. $6 - [2 - (-3)] =$ _____         |
| D. $4 + (-6) =$ _____   | S. $-19 - (-18) =$ _____ | M. $6 + [2 - (-4)] =$ _____         |
| B. $-15 + (-3) =$ _____ | A. $7 - 16 =$ _____      | I. $10 + 22 + (-7) + (-30) =$ _____ |
| F. $-28 + 28 =$ _____   | V. $-2 - (-8) =$ _____   | P. $-31 + 62 + (-9) =$ _____        |
| G. $-9 - 2 =$ _____     | U. $8 - (-3) =$ _____    | T. $9 + 24 + (-5) + (-25) =$ _____  |
| O. $6 + -9 =$ _____     | E. $-9 + (-7) =$ _____   | R. $-5 + -6 + -9 =$ _____           |
| W. $-7 + -8 =$ _____    | Y. $-2 + 7 =$ _____      | L. $-20 + (-19) - 2 =$ _____        |
| K. $-2 + (-4) =$ _____  | J. $-18 + (-3) =$ _____  | C. $5 \times 3 - (8 - 6) =$ _____   |

Why did the dentist decide to join the army?

$\frac{2}{-}$	$\frac{-16}{-}$	$\frac{3}{-}$	$\frac{2}{-}$	$\frac{-3}{-}$	$\frac{11}{-}$	$\frac{-11}{-}$	$\frac{2}{-}$	$\frac{3}{-}$
$\frac{2}{-}$	$\frac{-16}{-}$	$\frac{-15}{-}$	$\frac{-3}{-}$	$\frac{11}{-}$	$\frac{-41}{-}$	$\frac{-2}{-}$		
$\frac{-18}{-}$	$\frac{-16}{-}$	$\frac{-9}{-}$		$\frac{-11}{-}$	$\frac{-3}{-}$	$\frac{-3}{-}$	$\frac{-2}{-}$	
$\frac{-2}{-}$	$\frac{-20}{-}$	$\frac{-5}{-}$	$\frac{-41}{-}$	$\frac{-41}{-}$				
$\frac{-1}{-}$	$\frac{-16}{-}$	$\frac{-20}{-}$	$\frac{-11}{-}$	$\frac{-16}{-}$	$\frac{-9}{-}$	$\frac{1}{-}$	$\frac{3}{-}$	

MIND-BENDER MATH

