

## Goal 1

The Centralia School Board analyzes walk-through data specific to the instructional framework, University of Washington's Five Dimensions, specific to evidence of the lesson's purpose, three times a year, October, February and June for evidence of progress in implementing this high yield instructional strategy. Included in this data, is the response to data interpretation at the school level as staff continues to implement the instructional frameworks. This is measured by the agenda and minutes of the board work session or meeting where the analysis took place.

## Goal 2

The Centralia School Board reviews the Scholastic Math Inventory and the Scholastic Reading Inventory for progress in student achievement three times a year. The windows for analysis include November/December, February/March and June/July. The grade level data to be shared are third, fifth, seventh and ninth grades with the data disaggregated by federally designated sub-groups. This is measured by the agenda and minutes of the board work session or meeting where the analysis took place.

## Goal 3

The Centralia School Board will implement the Superintendent Evaluation Pilot 4 in 2014 and offer refinement to WSSDA regarding the board and superintendent's experience. The measures include board agendas, minutes, and the final evaluation.

**Adopted:** February 19, 2014

**Centralia School District**

**Revised:**