



**Centralia School District
Job Description
Teacher of the Visually Impaired**

Reports to: Executive Director of Special Services

Location: Special Services

Bargaining Unit: CEA

FLSA Status: Exempt

Job Summary:

The Teacher of the Visually Impaired works under the direction of the Executive Director of Special Services to provide quality education to students ages 3-21 years with visual impairments identified through a Special Education evaluation.

Required Qualifications:

- Possess a valid teaching credential with endorsement in the field of Visual Impairment
- Successful experience in the field of PreK-12 Special Education supporting students with visual impairments
- Ability to communicate effectively, possess awareness of self and others, listen actively, be patient, incorporate humor/lightheartedness into work, be empathic, possess a growth mindset, and be customer-service oriented
- Successful experience preparing, implementing, and evaluating educational plans for each assigned student in accordance with state and district procedures
- Successful experience providing specialized instructional techniques and media through individual and/or group sessions designed to meet the educational, social, and emotional needs of assigned students
- The ability to commit to educating students in the least restrictive environment
- Successful experience providing school staff with instructional ideas and materials appropriate to student needs with the school setting
- Working knowledge of best practices in the field of visual impairments to improve social, behavioral, and adaptive skills for identified students
- Familiarity with racial equity and inclusion frameworks
- Ability to support the District's vision, mission, goals, and culture code including the belief that all students can succeed
- Ability to operate with self-direction and a high degree of collaboration
- Organizational skills and flexibility to respond to changing student needs
- Ability to function in a calm, efficient, courteous manner under stress and to exercise careful judgment, confidentiality, and tact in the performance of duties
- Ability to establish and maintain a positive relationship with students
- Ability to act in an ethical and confidential manner in all aspects of employment
- Ability to perform the essential functions of the position with or without reasonable accommodations

Preferred Qualifications:

- Master's Degree in the field of education
- At least 5 years of experience in the field of instruction for students with visual impairments
- Basic knowledge of Orientation & Mobility skills and programming
- Ability to speak Spanish
- Successful experience working with diverse individuals

Essential Functions:

- Designs and implements effective lesson plans, teaching methods, practices, and techniques for blind and low-vision students for all grade levels while also supporting students in academic subject areas and daily living skills and community-based instruction
- Believes in the mission and values of Centralia School District and strives to provide the highest quality programming to students served
- Instructs students in all academic areas using technology and specialized equipment including but not limited to magnification equipment, large print material, and/or Braille
- Modifies and individualizes programs for the purpose of helping students to fully participate in directed learning activities
- Encourages students to participate in verbal and sensory classroom learning experiences to ensure comprehension of subject matter, development of social skills, and ability to identify objects encountered in daily living
- Conducts formal and informal assessments of students to assist in the determination of visual impairment eligibility and present level of performance of academic and functional performance and the impact of vision loss in the school environment
- Develops, facilitates, and/or participates in Individual Education Program (IEP) team meetings for students with vision impairments, following all required state, federal, and local requirements
- Establishes and maintains appropriate and timely data collection systems and records as required by law or prescribed by the Executive Director of Special Services including but not limited to lesson plans, weekly schedules, student progress on IEP goals/objectives, Medicaid Billing, service logs, IEP progress reports, session notes, IEP drafts, and formal student evaluations
- Confers, consults, and collaborates with staff and families to develop appropriate data-driven instruction supports for identified students as well as to help better understand the student's unique skills and challenges and to encourage support of the student's independence and well-being
- Manage paraeducators or Brailist staff in the delivery of vision support services
- Assists in the proper referrals of students to agencies and specialists in the community as appropriate
- Uses collaborative and evidenced-based approaches to promote the reintegration of students to the classroom and building community
- Provides services in the standard school environment and outdoors or in the community setting as instruction requires
- Develop and maintains collaborative relationships with other district staff, families and community partners
- Attends staff and other professional meetings as necessary
- Uses technology for communication, presentations, trainings, and workshops
- Other duties as assigned

Salary: \$22,147.18 - \$45,241.86 annually depending on experience and education

Work schedule: 3.0 hours per day, 186 days per school year, M-F

Benefits: 12 Sick leave and 3 personal leave days; [SEBB](#) health benefits including medical, dental, vision, life insurance, and long-term disability insurance; [DRS](#) State retirement; other fringe benefits as allowed under the [Centralia Education Association Collective Bargaining Agreement](#).

Application Procedures: Anyone interested in this position should apply through www.edjobsnw.org AND submit a letter of interest to Tammie Jensen-Tabor, Executive Director of Special Services at tjensen-tabor@centralia.wednet.edu. Current employees of Centralia School District need only to send a letter of interest to Tammie Jensen-Tabor.

Working Condition and Physical Effort Requirements

	Seldom or Never	Monthly	Weekly	Daily	Hourly
Lift/push/pull/carry objects up to 10 lbs				x	
Lift/push/pull/carry objects 11-20 lbs			x		
Lift/push/pull/carry objects 21+ lbs		x			
Standing up to one hour at a time				x	
Standing up to two hours at a time				x	
Standing for more than two hours at a time			x		
Stooping and bending			X		
Ability to reach and grasp objects				x	
Manual dexterity or fine motor skills					x
Ability to communicate orally					x
Ability to hear					x
Proofreading and checking documents for accuracy				x	
Using a computer and computer software				x	
Using various technology tools				x	
Working in a normal office environment with few physical discomforts				x	
Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variations, or other conditions			x		
Working in an area that is very uncomfortable due to extreme temperatures, noise levels, or other conditions		x			
Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises, or muscle pulls	x				
Operating automobile, vehicle, or van	x				