



School Psychologist

Supervisor: Executive Director of Special Education

Starting Date: As Soon AS Possible

Brief Job Description: To use leadership, supervisory skills, and effective practices to promote the educational development of each student.

Essential Job Functions:

- Provide training/in-service on strategies for working with students with behavior problems
- Supervise educational paraprofessionals assigned to work with students with behavioral issues
- Observe students with behavioral issues and design intervention strategies
- Assume responsibility for coordinating and collaborating with district and building staff and outside agencies
- Facilitation of special education programs in schools within Centralia School District
- Able to evaluate, create and implement FBA (functional behavior assessment) and a PBIP (positive behavior intervention plan) for students and staff
- Assists in the planning and coordination of programs and services
- Participates in or facilitates school based Multi-disciplinary Team/Group of Qualified Professionals meetings
- Recognize individual student learning needs and develop strategies to address those needs
- Keeps abreast of special education pedagogy and apply this research to special education programs
- Articulates special education visions and goals to regular education and special education staff
- Assists in developing and implementing Childfind activities
- Actively participates in activities at the state and federal levels
- Gives demonstrable effort toward improvement when needed
- Gives evidence of high, sincere interest in pupils, employees, patrons, and academic programs of the schools
- Provides strong, capable leadership in areas of assignment
- Establish rapport, communicate and collaborate with parents and the school community
- Exhibit collaborative and collegial practices focused on improving instructional practice and student learning
- Demonstrates effective conflict resolution and problem solving skills
- Coordinates psychological and educational testing activities conducted for the purpose of special education eligibility determination as well as provides information supporting the development of appropriate educational programs
- Provides classroom support and intervention for students experiencing behavioral, social, or emotional problems that negatively impact their school performance
- Provides direct services and intervention for special needs students as required for their success including proactive strategies such as social skills education, individual student interventions, behavioral contracts, etc.
- Directly assists classroom teachers with the ongoing management of special needs students within their classrooms
- Assists teachers with the design and implementation of solutions to classroom problems focused upon the special needs students' population
- Effectively uses knowledge of experience and training in recognizing high standards for professional performance, capabilities, and development

Lisa Grant Tabitha Whiting, Executive Tammie Jensen-Tabor, Executive Kristy Vetter, Executive Joe Vetter, Executive
Superintendent Director of Human Resources Director of Special Education Director of Teaching & Learning Director of Fiscal Services
Administration Office • P.O. Box 610, Centralia, WA 98531-0610 • Phone 360-330-7600 • Fax 360-330-7604 • www.centralia.k12.wa.us

Centralia School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator: Tabitha Whiting (whiting@centralia.wednet.edu) and Section 504 Coordinator: Tammie Jensen-Tabor, (tjensen-tabor@centralia.wednet.edu) (360) 330-7600, 2320 Borst Avenue, Centralia, WA 98531-0610.

- Foster and manage a safe, positive learning environment
- Prepares and submits necessary documentation for Medical Recovery
- Completes work at assigned workstation(s)
- Consistently deals with people in a courteous and professional manner
- Demonstrate commitment to students, employees, patrons, and the educational program.
- Establish an environment of trust. Promote a positive climate throughout the school.
- Provide structures and processes for school-based decision making to permit the staff, students, and parents to participate as appropriate in developing and accomplishing school goals.
- Maintain appropriate credentials. Continue professional preparation and advanced training. Hold membership in professional organizations; participate and teach in workshops and seminars when possible.
- Serve as a member of the Student Support management team, IEP Teams, etc. as pertinent to the job
- Communicate and cooperate with other educational staff to achieve district goals.
- Assist with the development of instructional and/or behavioral goals and objectives
- Function as a case manager during multidisciplinary meetings and within assigned schools
- Conduct parent and/or parent-student conferences set up to interpret student assessment results
- Performs essential job functions with or without reasonable accommodation
- Performs other duties as assigned

Qualifications:

- Washington State ESA certification as a school psychologist
- School counseling certification preferred
- Demonstrated successful leadership and managing qualities
- Working knowledge of rules, regulations, and laws dealing with special education
- Ability to work cooperatively with staff, parents, administration and support personnel
- Demonstrated understanding of strategies for working with students with behavior issues
- Willingness to learn curriculum, education codes and district policies
- Ability to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, other school personnel, meet schedule and deadlines; significant physical abilities may include lifting/carrying 25 lbs, reaching/handling, talking/hearing conversations, near/far visual acuity/depth perception/ accommodation/field of vision

Licenses, Certifications, Bonding, and/or Testing Required:

- Valid Washington State ESA Certificate,
- Able to obtain valid Washington State ESA certificate for School Psychologist with appropriate Endorsement(s)
- Criminal Justice Fingerprint Clearance,
- Current first aid and CPR certification.

Application Procedure: Anyone interested in this position should apply through [EdJobsNW](#) AND submit a letter of interest to the Administration Office, Attention: Tammie Jensen-Tabor, Director of Special Education.