



**Centralia School District
Job Description
Speech Language Pathologist**

Reports to: Executive Director of Special Services

Location: Special Services

Bargaining Unit: CEA

FLSA Status: Exempt

Job Summary:

This position provides a wide-range of speech, hearing, and augmentative communication services in individual or small groups in a variety of elementary and secondary school settings. This position also consults with parents and teachers of children with identified communication disabilities.

Required Qualifications:

- Valid Washington State Educational Staff Associate Certificate with speech language pathologist/audiologist endorsement
- Valid CCC-SLP
- Knowledge of both verbal and non-verbal communications methods
- Ability to work cooperatively with staff, parents, administration and support personnel
- Willingness to learn and use curriculum, assessments, education codes, and district policies
- Competency in assessment, data gathering and interpreting techniques;
- Ability to use and/or willingness to learn technology and computerized reporting systems
- Successful experience establishing and carrying out behavior interventions systems
- Current knowledge of federal and state laws, rules and regulation governing the education of children qualified for special education.
- Working knowledge of Multi-Tiered Systems of Support (MTSS) and Social Emotional Learning (SEL) best practices
- Knowledge of the identification process of special education students
- Ability to communicate effectively, possess awareness (for self and others), listen actively, be patient, incorporate humor/lightheartedness into work, be empathic, possess a growth mindset, and be customer-service oriented
- Ability to support the District's vision, mission, and goals including the belief that all students can succeed
- Ability to maintain a positive attitude
- Ability to provide services in a team setting
- Familiarity with racial equity and inclusion frameworks
- Gives evidence of high, sincere interest in pupils, employees, patrons, and academic programs of the schools
- Successful experience working with self-direction and a high degree of collaboration
- Possession of organizational skills and flexibility to respond to changing student needs
- Ability to function in a calm, efficient, courteous manner under stress and to exercise careful judgment, confidentiality and tact in the performance of duties
- Ability to provide proof of being vaccinated against COVID-19
- Ability to perform the essential functions of the position with or without reasonable accommodations

Preferred Qualifications:

- Prior experience providing speech and language therapy in the school setting
- Ability to speak Spanish
- Experience working with students from diverse backgrounds

Essential Functions:

- Provides a thorough assessment and diagnosis of speech, voice, hearing, and language impairments
- Assists in proper referrals of individuals to agencies and specialists in the community as appropriate
- Provides appropriate individualized programs of therapy to meet individual students' needs and correct identified speech or language disabilities
- Assists and guides school staff in observing, describing, and referring suspected and identified speech and language impairments
- Practices effective leadership in areas of assignment
- Conducts testing, interprets results, and leads the multi-disciplinary team in the identification of special education students
- Assesses, motivates, redirects, and interacts with students in a productive manner.
- Provides training/in-service on strategies for working with students with behavior problems
- Prepares and submits the necessary documentation for Medical Recovery
- Participates in or facilitates school based Multi-disciplinary Team/Group of Qualified Professionals meetings
- Promotes collaboration between school administration, staff and parents for the purpose of maintaining effective, consistent and regular communication between all stakeholders
- Keeps abreast of special education pedagogy and apply this research to special education programs
- Articulates special education visions and goals to regular education and special education staff
- Assists in developing and implementing Childfind activities
- Directly assists classroom teachers with the ongoing management of special needs students within their classrooms
- Completes work in a timely manner consistent with state and federal regulations
- Serves as a member of the Student Support management team, IEP Teams, etc. as pertinent to the job
- Conducts parent and/or parent-student conferences set up to interpret student assessment results
- Participates in curriculum development and implementation of special education services
- Responds to inquiries from a variety of sources (e.g. other teachers, parents, administrators, etc.) around aspects of special education services
- Stays current on policies and laws related to special education
- Develops and maintains collaborative and transparent relationships with other district staff, families, and community partners.
- Completes all documentation as required by law or prescribed by the Executive Director of Special Services, including but not limited to IEPs, assessment documents, and progress reporting
- Attends staff and other professional meetings as appropriate or directed
- Uses and integrates technology for communication and instruction
- Other duties as assigned

Salary: \$52,311.74 - \$107,944.14 annually, DOE

Work schedule: 1.0 FTE

Benefits:

Sick leave and personal leave; health benefits including medical, dental, vision, life insurance, and long-term disability insurance; State retirement; other fringe benefits as allowed under the Centralia Education Association Collective Bargaining Agreement.

Application Procedures:

Anyone interested in this position should apply through www.edjobsnw.org AND submit a letter of interest to Tammie Jensen-Tabor, Executive Director of Special Services at tjensen-tabor@centralia.wednet.edu. Current employees of Centralia School District need only to send a letter of interest to Tammie Jensen-Tabor.

Working Condition and Physical Effort Requirements

	Seldom or Never	Monthly	Weekly	Daily	Hourly
Lift/push/pull/carry objects up to 10 lbs.				x	
Lift/push/pull/carry objects 11-20 lbs.			x		
Lift/push/pull/carry objects 21+ lbs.		x			
Standing up to one hour at a time				x	
Standing up to two hours at a time				x	
Standing for more than two hours at a time			x		
Stooping and bending			x		
Ability to reach and grasp objects					x
Manual dexterity or fine motor skills					x
Ability to communicate orally					x
Ability to hear					x
Proofreading and checking documents for accuracy					x
Using a computer and computer software					x
Using various technology tools					x
Working in a normal office environment with few physical discomforts				x	
Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variations, or other conditions			x		
Working in an area that is very uncomfortable due to extreme temperatures, noise levels, or other conditions		x			
Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises, or muscle pulls	x				
Operating automobile, vehicle or van	x				