



Centralia School District
Job Description
Special Education Teacher- Preschool and K-12 Resource

Reports to: Principal

Location: Oakview

Bargaining Unit: CEA

FLSA Status: Exempt

Job Summary:

This position provides special education supports/services to students and staff throughout the Centralia P-12 system. This position will provide services directly to students identified for special education services as well as support staff with classroom team teaching or collaboration. Teaching responsibilities could vary with individual building and district needs and include working with students from various disability categories.

Required Qualifications:

- Possession of a valid Washington State Teaching certificate
- Possession of an endorsement in Special Education K-12
- Successful experience establishing and carrying out positive behavior interventions systems
- Working knowledge of Multi-Tiered Systems of Support (MTSS) and Social Emotional Learning (SEL) best practices
- Knowledge of all phases of the special education process, procedures and disability categories
- Ability to plan, design and deliver challenging instructional strategies appropriate to the unmet needs of students identified for special education services
- Trained or willing to be trained in trauma informed de-escalation, restraint and isolation strategies
- Ability to communicate effectively, possess awareness (for self and others), listen actively, be patient, incorporate humor/lightheartedness into work, be empathic, possess a growth mindset, and be customer-service oriented
- Experience planning for and managing the work of paraeducator support staff
- Ability to support the District's vision, mission, and goals including the belief that all students can succeed
- Ability to maintain a positive attitude
- Ability to team teach
- Familiarity with racial equity and inclusion frameworks
- Successful experience working with self-direction and a high degree of collaboration
- Possession of organizational skills and flexibility to respond to changing student needs
- Ability to function in a calm, efficient, courteous manner under stress and to exercise careful judgment, confidentiality and tact in the performance of duties
- Ability to establish and maintain a professional relationship with students
- Ability to act in an ethical and confidential manner in all aspects of employment
- Ability to provide proof of being vaccinated against COVID-19
- Ability to perform the essential functions of the position with or without reasonable accommodations

Preferred Qualifications:

- At least five years of successful special education teaching experience
- Ability to speak Spanish
- Multi-lingual Endorsement
- Experience working with students from diverse backgrounds

Essential Functions:

- Provides instruction for student in the identified area(s) of need, per the IEP
- Maintains records and data on student progress toward meeting the goal area identified in the IEP
- Designs and implements activities in various school settings related to the student's IEP
- Conducts functional behavioral assessments and designs and implements behavior intervention programs and emergency response protocols
- Motivates, redirects student behavior, and interacts with students in a productive manner
- Delivers depth, complexity, and rigor in content-driven lessons
- When appropriate, provides individual and small group instruction in order to adapt the curriculum to the needs of students with varying intellectual abilities, attitudes, and cultural backgrounds
- Utilizes state and district assessments and standards in the planning and delivery of instruction
- Participates in curriculum development and implementation of special education services
- Administers, scores, interprets, and writes analysis of standardized and curriculum-based assessment (CBA) and verbally reports those interpretations in IEP meetings and at evaluations
- Uses collaborative and evidenced-based approaches to assist in the creation of IEPs to ensure that students receive skills targeted to their areas of identified need
- Confers, counsels, trains and assists site administrators and school staff regarding specialized procedures and requirements
- Understands the Common Core and adapts access to general education curriculum as appropriate
- Conducts testing, interpret results, and participates with the multi-disciplinary teams in the identification Ability to monitor and adjust any educational intervention for the students they serve
- Promotes collaboration between school administration, staff, and parents for the purpose of maintaining effective, consistent, and regular communication between all stakeholders
- Responds to inquiries from a variety of sources (e.g. other teachers, parents, administrators, etc.) around aspects of special education services
- Stays current on policies and laws related to special education
- Completes all documentation as required by law or prescribed by the Executive Director of Special Services, including but not limited to IEPs, assessment documents, and progress reporting
- Attends staff and other professional meetings as appropriate or directed
- Uses and integrate technology for communication and instruction
- Other duties as assigned

Salary: \$52,311.74 - \$107,944.14 annually, DOE

Work schedule: 1.0 FTE

Benefits:

Sick leave and personal leave; health benefits including medical, dental, vision, life insurance, and long-term disability insurance; State retirement; other fringe benefits as allowed under the Centralia Education Association Collective Bargaining Agreement.

Application Procedures:

Anyone interested in this position should apply through www.edjobsnw.org AND submit a letter of interest to David Roberts, Principal at Fords Prairie. Current employees of Centralia School District need only to send a letter of interest to droberts@centralia.wednet.edu.

Working Condition and Physical Effort Requirements

	Seldom or Never	Monthly	Weekly	Daily	Hourly
Lift/push/pull/carry objects up to 10 lbs.				x	
Lift/push/pull/carry objects 11-20 lbs.			x		
Lift/push/pull/carry objects 21+ lbs.		x			
Standing up to one hour at a time				x	
Standing up to two hours at a time				x	
Standing for more than two hours at a time			x		
Stooping and bending			x		
Ability to reach and grasp objects					x
Manual dexterity or fine motor skills					x
Ability to communicate orally					x
Ability to hear					x
Proofreading and checking documents for accuracy					x
Using a computer and computer software					x
Using various technology tools					x
Working in a normal office environment with few physical discomforts				x	
Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variations, or other conditions			x		
Working in an area that is very uncomfortable due to extreme temperatures, noise levels, or other conditions		x			
Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises, or muscle pulls	x				
Operating automobile, vehicle or van	x				