



## ***2<sup>nd</sup> Grade Teacher – Long-Term Leave Replacement***

**Reports to:** Principal

**Location:** Fords Prairie Elementary

**Bargaining Unit:** CEA

**FLSA Status:** Exempt

### **Job Summary:**

Centralia School District elementary teachers are responsible for engaging our students in proven instructional practices and monitoring students' growth in both academic and social-emotional learning.

### **Required Qualifications:**

- Possession of a valid Washington State Teaching Certificate with an elementary education endorsement
- Ability to communicate effectively, possess awareness (for self and others), listen actively, be patient, incorporate humor/lightheartedness into work, be empathic, possess a growth mindset, and be customer-service oriented
- Organizational skills and flexibility to respond to changing student needs
- Ability to maintain confidentiality, work independently and in a team setting, and effectively problem-solve
- Ability to establish positive relationships with students, parents and community
- Proven ability to successfully work with students and adults
- Ability to maintain a positive attitude
- Ability to support the District's vision, mission, and goals including the belief that all students can succeed
- Ability to provide proof of being fully vaccinated against COVID-19
- Ability to uphold board policies and follow administrative procedures
- Ability to perform the essential functions of the job with or without reasonable accommodations

### **Preferred Qualifications:**

- Ability to speak Spanish
- Successful experience as an elementary school teacher
- Successful experience working with people from a variety of backgrounds

### **Essential Functions:**

- Plans, prepares, and deliver lesson plans and instructional materials that facilitate active learning
- Demonstrates knowledge of teaching reading, language arts, social studies, writing, mathematics, science and social-emotional learning

Lisa Grant      Tabitha Whiting, Executive      Tammie Jensen-Tabor, Executive      Kristy Vetter, Executive      Joe Vetter, Executive  
Superintendent      Director of Human Resources      Director of Special Education      Director of Teaching & Learning      Director of Fiscal Services  
Administration Office • P.O. Box 610, Centralia, WA 98531-0610 • Phone 360-330-7600 • Fax 360-330-7604 • [www.centralia.k12.wa.us](http://www.centralia.k12.wa.us)

Centralia School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator: Tabitha Whiting ([twhiting@centralia.wednet.edu](mailto:twhiting@centralia.wednet.edu)) and Section 504 Coordinator: Tammie Jensen-Tabor, ([tjensen-tabor@centralia.wednet.edu](mailto:tjensen-tabor@centralia.wednet.edu)) (360) 330-7600, 2320 Borst Avenue, Centralia, WA 98531-0610.



- Creates a safe physical and emotional space for students to engage in rigorous academic learning
- Actively supports and reinforces school/district policies and procedures
- Creates a classroom management system aligned to the schoolwide approach: 1) Clearly defines behavior expectations 2) Consistently communicates and enforces behavior expectations 3) Address breakdowns of expectations privately with students 4) Approaches discipline as an opportunity to teach/reinforce expectations with the goal of changing behavior
- Collaborates in Professional Learning Communities with colleagues to work on the four questions: 1) What do we want students to learn? 2) How do we know they have learned? 3) How will we respond when they have learned? 4) How will we respond when they don't learn?
- Records accurate and timely attendance aligned with school/district policies and procedures
- Maintains accurate and timely grades with the primary purpose to communicate students' progress towards understanding learning targets
- Maintains timely and professional lines of communication with students, families, staff, and building administration
- Ensures classroom practices align with students' individual IEPs, 504s, EL Plans, or other specialized plans as appropriate
- Utilizes the technology in the classroom to enhance instruction and engage students
- Actively supports all aspects of the School Improvement Plan
- Attend trainings as directed or appropriate
- Meets deadlines and sets priorities
- Operates technology that supports student learning and engagement
- Maintains confidentiality
- Practices effective student safety rules and procedures
- Uses effective responses to student behaviors
- Attends meetings and trainings as directed or appropriate
- Other duties as assigned

**Salary:** \$21,394.02 - \$44,152.22 annually, DOE

**Work schedule:** 7.5 hours per day – September 1, 2022 through December 16, 2022

#### **Benefits:**

Sick leave and personal leave; health benefits including medical, dental, vision, life insurance, and long-term disability insurance; State retirement; other fringe benefits as allowed under the Centralia Education Association Collective Bargaining Agreement.

#### **Application Procedures:**

Anyone interested in this position should apply through [EdJobsNW](https://www.edjobsnw.com) AND submit a letter of interest to David Roberts, Principal of Fords Prairie Elementary at [droberts@centralia.wednet.edu](mailto:droberts@centralia.wednet.edu). Current employees of Centralia School District need only to send a letter of interest to David Roberts.

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