

**Washington Elementary School
Centralia School District 401
Centralia, WA**

Total Score = 66% or "Poor"

Date Scored: April 6, 2016

Scorer: Phil Crocker

	Program Space Needed?	Assigned Rating	Comment Areas						Comments
			Size	Adjacency	Storage	Fixed Equip.	Lighting, IAQ, Acoustics	Other	
Exterior									
Pedestrian Circulation	Y	Good							
Vehicle Circulation (incl. service vehicles)	Y	Poor	x						During parent pick-up and drop-off cars line up well past the school sidewalk and comingle with busses entering the parking area and students walking. There are multiple street load zones across the city street from the school creating situations where students are walking across an active city street to meet their parents.
Grounds and Fields	Y	Fair						x	The custodian reports that the field does not drain in the winter making it largely unusable.
Parking	Y	Good							
Safety-Security, Signage, Fencing, Etc.	Y	Poor				x			The front door does not have a security camera/buzzer entry system. Doors remain unlocked during the school day because of the portable classrooms. The play areas are not fully fenced and there is easy access to the roof from the rear of the building.

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Administration									
Administrators	Y	Good							
Reception-Clerical-Business	Y	Poor	x			x			The reception area is too small for the size of school and offers inadequate seating areas for waiting parents and students.
Discipline (Security, Detention, ISS, etc.)	Y	Fair		x					The ISS room shares a classroom with the clinic.
Administrative Support	Y	Poor			x				There is not adequate storage areas for the administrative area causing many items to be stored in other areas of the school.
Student Services									
Counselor, SW Offices	Y	Poor	x	x					The counselor is in the library office area, requiring students to enter the library to access the counseling office. The counselor is not near the administrative area.
Clinic and Restroom	Y	Unsatisfactory	x	x		x			The clinic shares a classroom with ISS. It is across the hall from the office but offers no sightlines into the clinic for office staff. There are no restrooms in the clinic and the room is fully carpeted.
Student Services Support	Y	Poor			x				There is limited secure medicine storage in the clinic area.
Staff Support									
Staff Workrooms	Y	Poor	x	x		x			There is no staff workroom, just a copier and some paper in the staff lounge area.
Staff Lounge	Y	Poor	x	x		x			The staff lounge is too small for the number of staff in the school and only offers a small table and chairs. It shares a space with the staff copier.
Staff Restrooms	Y	Poor		x					The staff restroom is in the faculty room and does not have a privacy hallway.
Staff Support	Y	Poor			x				There is inadequate storage in the staff lounge / workroom area.

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Food Services									
Food Preparation	Y	Good							
Cafeteria	Y	Unsatisfactory	x						The cafeteria shares space with the PE program in the multipurpose room and reduces the school's ability to fully implement the PE program.
Dishwashing-Scullery	Y	Good							
Food Storage (Freezer, Cooler, Dry Storage)	Y	Unsatisfactory			x				There is inadequate space for dry storage. Much of the dry storage is being stored in the kitchen restroom.
Food Services Support	Y	Poor	x			x			The kitchen area does not have an office or locker area for kitchen staff.

Custodial-Maintenance									
Custodial/Maintenance	Y	Poor				x			The custodial closets do not have floor basins.
Restrooms and Corridors	Y	Fair				x			There are not urinal partiaions in the boys' restrooms.
Custodial-Maintenance Support	Y	Fair			x				There is limited storage for custodial supplies in the custodial closets.

General Classrooms	Y	Fair			x	x			Most classrooms have carpeted flooring under the sinks. There is limited accessible storage in most classrooms.
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Early Childhood/Kindergarten									
Early Childhood Classrooms	N								
Early Childhood Support	N								

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Special Needs									
Special Education - Resource	Y	Good							
Special Education - Cognitive	Y	Poor		x		x			The life skills bathroom is not in the room but in the hall. It is too small for a lift so the students have to use the general population restroom further down the hall.
Special Education - Behavior	Y	Fair	x				x		This program is housed in a portable classroom that has been segmented to accommodate a safe room.
Title I	Y	Good							
Speech Therapy	Y	Good							
Psychologist	N								
Special Needs Support	Y	Unsatisfactory		x		x			The safe room has exposed 2x4s and no ventilation besides holes drilled in the plexiglass ceiling. The PT/OT room is in a portable classroom not near the life skills room.
Physical Education									
Gymnasium/Multipurpose	Y	Fair				x			The gymnasium has padded walls but the padding has been installed with exposed 2x4s along the bottom of the pads creating a significant safety concern.
Physical Education Support	Y	Good							
Music									
Music	Y	Poor	x					x	The strings room is too small for the program being offered. The music room is lacking acoustical treatment and is reported to have very a loud hvac system.
Music Support	Y	Fair			x				There is no storage for instruments in the strings room.

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Library - Media										
Library	Y	Poor	x					x		The library is too small for the number of students in the school. The room has a low ceiling and limited natural light.
Library Support	Y	Poor	x		x					The library does not have an office and the workroom is not appropriately sized.
Computer Labs										
Computer Lab(s)	Y	Fair						x		The computer labs are located in portables which do not provide a stimulating educational environment.
Computer Lab Support	Y	Good								
Visual Arts										
Art	Y	Unsatisfactory	x	x	x	x	x	x	x	The school does not have an art room. Teachers teach art in their classrooms.
Art Support	Y	Unsatisfactory	x	x	x	x	x	x	x	The school does not have an art room. Teachers teach art in their classrooms.
Science										
Science Room	N									
Science Room Support	N									
Performance										
Stage	Y	Good								
Auditorium	Y	Good								
Stage-Auditorium Support	Y	Fair				x	x			The multipurpose room does not have a sound system or a screen for presentations.
Gifted Education										
	N									