

**Oakview Elementary School  
Centralia School District 401  
Centralia, WA**

**Total Score = 66% or "Poor"**

**Date Scored: April 6, 2016**

**Scorer: Phil Crocker**

|  | Program Space Needed? | Assigned Rating | Comment Areas |           |         |              |                          |       | Comments  |
|--|-----------------------|-----------------|---------------|-----------|---------|--------------|--------------------------|-------|---|
|  |                       |                 | Size          | Adjacency | Storage | Fixed Equip. | Lighting, IAQ, Acoustics | Other |   |
| <b>Exterior</b>                              |                       |                 |               |           |         |              |                          |       |   |
| Pedestrian Circulation                       | Y                     | Good            |               |           |         |              |                          |       |   |
| Vehicle Circulation (incl. service vehicles) | Y                     | Poor            |               |           |         | x            |                          |       | Good separation between busses and cars exists, but the parent pickup area in front of the school has potholes and lacks appropriate curbs and signage.   |
| Grounds and Fields                           | Y                     | Good            |               |           |         |              |                          |       |   |
| Parking                                      | Y                     | Good            |               |           |         |              |                          |       |   |
| Safety-Security, Signage, Fencing, Etc.      | Y                     | Poor            |               |           |         | x            |                          | x     | The front door does not have a security camera/buzzer entry system. Doors remain unlocked during the school day because of the portable classrooms. The gates on the fences do remain locked, but the back of the school is not fully fenced. There is easy access to the roof from the back of the school. |
| <b>Administration</b>                        |                       |                 |               |           |         |              |                          |       |   |
| Administrators                               | Y                     | Good            |               |           |         |              |                          |       |   |
| Reception-Clerical-Business                  | Y                     | Fair            | x             |           |         |              |                          |       | The entry area of the school is also the reception area for the office.   |
| Discipline (Security, Detention, ISS, etc.)  | Y                     | Poor            | x             |           |         |              |                          |       | The hallway and entry area of the school are used for ISS.  |
| Administrative Support                       | Y                     | Good            |               |           |         |              |                          |       |   |

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| <b>Student Services</b>                     |                       |                 |               |           |         |              |                          |       |   |
| Counselor, SW Offices                       | Y                     | Fair            |               | x         |         |              |                          |       | The counselor is not near the administrative offices.   |
| Clinic and Restroom                         | Y                     | Fair            |               | x         |         |              |                          |       | The clinic is not near the administrative offices.  |
| Student Services Support                    | Y                     | Good            |               |           |         |              |                          |       |   |
| <b>Staff Support</b>                        |                       |                 |               |           |         |              |                          |       |   |
| Staff Workrooms                             | Y                     | Unsatisfactory  | x             |           |         |              |                          |       | The staff do not have a workroom. They utilize the office workroom which is sized appropriately for the administrative area but not for use by the entire staff. Staff mailboxes require entry into the administrative workroom area. |
| Staff Lounge                                | Y                     | Poor            | x             |           |         | x            |                          |       | The staff lounge is not sized appropriately for the number of staff in the building. The lounge only has a table and a few hard chairs.   |
| Staff Restrooms                             | Y                     | Poor            |               | x         |         |              |                          |       | Staff restrooms are in the hallway and do not offer adequate privacy.   |
| Staff Support                               | Y                     | Good            |               |           |         |              |                          |       |   |
| <b>Food Services</b>                        |                       |                 |               |           |         |              |                          |       |   |
| Food Preparation                            | Y                     | Poor            | x             |           |         |              |                          |       | The kitchen and serving areas is too small for the number of students served.   |
| Cafeteria                                   | Y                     | Unsatisfactory  | x             |           |         |              |                          |       | The cafeteria shares space with the PE program in the multipurpose room and reduces the school's ability to fully implement the PE program.   |
| Dishwashing-Scullery                        | Y                     | Good            |               |           |         |              |                          |       |   |
| Food Storage (Freezer, Cooler, Dry Storage) | Y                     | Good            |               |           |         |              |                          |       |   |
| Food Services Support                       | Y                     | Unsatisfactory  | x             |           | x       | x            |                          |       | There is no office, locker area or restroom for the kitchen staff. There is no storage for the serving carts so they are stored in the hallway to allow use of the cafeteria/multipurpose room for PE activities.                     |

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| Custodial-Maintenance         |   |      |   |  |  |   |  |  |
|-------------------------------|---|------|---|--|--|---|--|--|
| Custodial/Maintenance         | Y | Fair |   |  |  | x |  | Only the primary custodial closet has a floor basin. The secondary closets do not have a basin.  |
| Restrooms and Corridors       | Y | Poor |   |  |  | x |  | The boys' restrooms do not have urinal seperators. There are hallway sinks and no sinks inside either the boys or girls restrooms.                 |
| Custodial-Maintenance Support | Y | Poor | x |  |  | x |  | There is no office or desk area for the custodian. An area of the workbench in the main custodial closet is used as the office and desk work area. |

| General Classrooms |   |      |  |  |  |  |  |  |
|--------------------|---|------|--|--|--|--|--|--|
|                    | Y | Good |  |  |  |  |  |  |

| Early Childhood/Kindergarten |   |  |  |  |  |  |  |  |
|------------------------------|---|--|--|--|--|--|--|--|
| Early Childhood Classrooms   | N |  |  |  |  |  |  |  |
| Early Childhood Support      | N |  |  |  |  |  |  |  |

| Special Needs                 |   |      |  |  |  |  |  |  |
|-------------------------------|---|------|--|--|--|--|--|--|
| Special Education - Resource  | Y | Good |  |  |  |  |  |  |
| Special Education - Cognitive | N |      |  |  |  |  |  |  |
| Special Education - Behavior  | N |      |  |  |  |  |  |  |
| Title I                       | N |      |  |  |  |  |  |  |
| Speech Therapy                | Y | Good |  |  |  |  |  |  |
| Psychologist                  | N |      |  |  |  |  |  |  |
| Special Needs Support         | N |      |  |  |  |  |  |  |

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| <b>Physical Education</b>  |                       |                 |               |           |         |              |                          |       |   |  |
| Gymnasium/Multipurpose     | Y                     | Poor            | x             | x         |         | x            |                          |       |   | The multipurpose room is not adequately sized for the number of students in PE. The walls of the multipurpose room are not padded for student safety. The gym is across a small hall from a general classroom and a resource room. |
| Physical Education Support | Y                     | Poor            | x             | x         |         |              |                          |       |   | The PE teacher's office is a corner of the stage at the end of the long storage room. It does not offer easy in/out access from the multipurpose room or fields.   |
| <b>Music</b>               |                       |                 |               |           |         |              |                          |       |   |  |
| Music                      | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | x | Music, strings and band are all taught in portables that do not have appropriate acoustics for these programs. The rooms are not sized appropriately for these programs.   |
| Music Support              | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | x | The music programs are all taught in portables.  |
| <b>Library - Media</b>     |                       |                 |               |           |         |              |                          |       |   |  |
| Library                    | Y                     | Good            |               |           |         |              |                          |       |   |  |
| Library Support            | Y                     | Good            |               |           |         |              |                          |       |   |  |
| <b>Computer Labs</b>       |                       |                 |               |           |         |              |                          |       |   |  |
| Computer Lab(s)            | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | x | The computer lab is in a portable sharing a wall with one of the music classrooms.   |
| Computer Lab Support       | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | x | The computer lab is in a portable.   |
| <b>Visual Arts</b>         |                       |                 |               |           |         |              |                          |       |   |  |
| Art                        | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | x | There is no art room. Art is taught in the general classrooms.   |
| Art Support                | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | x | There is no art room. Art is taught in the general classrooms.   |

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| Science              |   |  |  |  |  |  |  |  |
|----------------------|---|--|--|--|--|--|--|--|
| Science Room         | N |  |  |  |  |  |  |  |
| Science Room Support | N |  |  |  |  |  |  |  |

| Performance              |   |                |   |  |   |  |  |   |
|--------------------------|---|----------------|---|--|---|--|--|---|
| Stage                    | Y | Good           |   |  |   |  |  |   |
| Auditorium               | Y | Unsatisfactory | x |  |   |  |  | The multipurpose room is not large enough to accommodate seating the entire student body for assemblies.                          |
| Stage-Auditorium Support | Y | Poor           |   |  | x |  |  | A portion of the stage has been co-opted for the PE teacher's office and there is not adequate fixed storage for stage materials. |

| Gifted Education |   |  |  |  |  |  |  |  |
|------------------|---|--|--|--|--|--|--|--|
|                  | N |  |  |  |  |  |  |  |