

**Futurus High School
Centralia School District 401
Centralia, WA**

Total Score = 39% or "Unsatisfactory"

Date Scored: April 11, 2016

Scorer: Phil Crocker

	Program Space Needed?	Assigned Rating	Comment Areas						Comments
			Size	Adjacency	Storage	Fixed Equip.	Lighting, AQ, Acoustics	Other	
Exterior									
Pedestrian Circulation	Y	Unsatisfactory	x	x					All students enter the classrooms by walking through the administrative office area. There are no corridors or hallways in the building, just inter-connecting rooms causing student flow challenges.
Vehicle Circulation (incl. service vehicles)	Y	Good							
Grounds and Fields	Y	Unsatisfactory	x	x		x	x	x	There are no grounds or fields. The students and staff utilize the public park across the street for PE activities.
Parking	Y	Good							
Safety-Security, Signage, Fencing, Etc.	Y	Poor				x			There is limited signage directing visitors to the school and/or main office entrance. The facility is not fenced and the parking lots are utilized by other businesses and/or agencies.
Administration									
Administrators	Y	Unsatisfactory	x						The principal works from a small desk in the open administrative area. A storage room was intended to be the principal's office but remains a storage room.
Reception-Clerical-Business	Y	Poor		x		x	x		The reception-clerical area is also utilized as the teacher lunchroom, student pass-through area, office workroom and art-project area. It is not conducive to effective clerical or administrative work. The area lacks appropriate student and staff privacy.
Discipline (Security, Detention, ISS, etc.)	N								

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Administrative Support	Y	Unsatisfactory			x				The office area lacks appropriate amounts of storage and there is no office workroom. The office area lacks secure storage areas. Office staff share a restroom with the students.
Student Services									
Counselor, SW Offices	N								
Clinic and Restroom	Y	Unsatisfactory	x	x	x	x	x	x	The school has no clinic. There is only one set of restrooms shared by students and staff.
Student Services Support	N								
Staff Support									
Staff Workrooms	Y	Unsatisfactory	x	x	x	x	x	x	There is no staff workroom. Staff use the office administrative area as a workroom.
Staff Lounge	Y	Unsatisfactory	x	x	x	x	x	x	There is no staff lounge. Staff use the office administrative area as a staff lounge.
Staff Support and Restrooms	Y	Unsatisfactory	x	x	x	x	x	x	Staff share one set of restrooms with students.
Food Services									
Food Preparation	Y	Fair	x			x			Students and staff share a kitchen area for food storage and individual preparation.
Cafeteria	Y	Unsatisfactory	x	x	x	x	x	x	The school does not have a cafeteria. Students and staff eat in classrooms or in the office administrative area.
Dishwashing-Scullery	Y	Good							
Food Storage (Freezer, Cooler, Dry Storage)	Y	Unsatisfactory			x	x			The school is not able to offer food and nutrition classes as part of science instruction because of the lack of appropriate food storage equipment.
Food Services Support (office, lockers, etc.)	N								

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Custodial-Maintenance									
Custodial - Maintenance	Y	Good							
Restrooms and Corridors	Y	Unsatisfactory	x						There is only one set of restrooms shared between students and staff. There are no corridors in the space, just inter-connecting rooms creating student flow, privacy and noise challenges.
Custodial-Maintenance Support	Y	Poor	x			x			The custodian only has a small closet with no washbasin. Custodial supplies are stored in the shared restrooms.

General Classrooms	Y	Poor		x				x	The classrooms are connected to all other spaces through doorways without the benefit of corridors or other buffer spaces. Some students are instructed and work in small areas also used by teachers as offices adjacent to the kitchen and restrooms.
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Science									
Science Labs	Y	Poor			x	x			The science classroom has only one sink and lab tables.
Science Support		Poor			x	x			There is no science prep room or dedicated science storage space.

Special Needs									
Special Education - Resource	Y	Poor	x	x					The special education resource rooms shares an open space with the school's registrar.
Special Education - Cognitive	N								
Special Education - Behavior	N								
Title I	N								
Psychologist/SLP	N								
Special Needs Support	N								

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Physical Education										
Gymnasium/Multipurpose	Y	Unsatisfactory	x	x	x	x	x	x	x	There is no gym or multipurpose space. The students use the adjacent, private health club for PE activities.
Weight Room	N									
Lockers	Y	Fair				x				The school has a small bank of lockers where students can store their PE clothes. Students must use the restrooms to change.
Physical Education Support	Y	Unsatisfactory	x	x	x	x	x	x	x	There is no physical education support space.
Performing Arts										
Music - Instrumental	N									
Music - Vocal	N									
Music Support	N									
Drama - Stage	N									
Auditorium	N									
Drama Support	N									
Library - Media										
Library	N									
Library - Meeting, Conference	N									
Library Support	N									
Computer Labs										
Computer Labs	N									
Computer Lab Support (MDF, IDF, etc.)	N									
Visual Arts										
Art - 2D/3D	Y	Poor	x	x						Art is taught in the regular classrooms or in the shared, open administrative area.
Art - Computer Graphic	N									
Art Support	Y	Poor			x					There is no dedicated art storage area for the art program.

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Career Technical Education								
Ag., Natural Resources, etc.	N							
Ag., Natural Resources, etc. Support	N							
Business, Finance	Y	Good						
Business, Finance Support	Y	Good						
Construction, Architecture	N							
Construction, Architecture Support	N							
Engineering	N							
Engineering Support	N							
Health Science	Y	Good						
Health Science Support	Y	Good						
Hospitality, Toursim	N							
Hospitality, Toursim Support	N							
Human Services, Family Consumer Sci.	Y	Poor	x			x		The family consumer science instructor does not have the appropriate type of classroom or equipment (e.g. cooler, kitchen, sinks) in which to effectively teach this program.
Human Services, Family Consumer Sci. Support	Y	Poor			x			There is not adequate storage for the family consumer science instruction.
Information Technology, Networkiing	N							
Information Technology, Networking Support	N							
Manufacturing, Metals, etc.	N							
Manufacturing, Metals, etc. Support	N							
Marketing	N							
Marketing Support	N							
Other	N							