

**Edison Elementary School
Centralia School District
Centralia, WA**

Total Score = 68% or "Poor"

Date Scored: April 11, 2016

Scorer: Jerry Gee

	Program Space Needed?	Assigned Rating	Comment Areas						Comments
			Size	Adjacency	Storage	Fixed Equip.	Lighting, IAQ, Acoustics	Other	
Exterior									
Pedestrian Circulation	Y	Fair				x			The main entrance to the school is not ADA accessible.
Vehicle Circulation (incl. service vehicles)	Y	Poor	x	x					Parents drop-off students in the front of the building in the morning and pick them up on the side street after school. The line up for parents is extremely long and is disruptive to other city traffic.
Grounds and Fields	Y	Poor				x			The school does not have a grassy field. Students play soccer etc. on asphalt. The covered playground area is not large enough for the student population. The basketball goals are not the correct height for kindergarten to third grade students. The school does not have a separately fenced kindergarten playground.
Parking	Y	Poor	x	x					The school does not have adequate offstreet parking. There are no designated visitor parking spots.
Safety-Security, Signage, Fencing, Etc.	Y	Fair				x		x	The school has limited line of sight supervision of the front door. The front door does not have a security camera/buzzer entry system. Doors remain unlocked during the school day because of the portable classrooms. The gates on the fences do remain locked

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Administration									
Administrators	Y	Good							
Reception-Clerical-Business	Y	Good							
Discipline (Security, Detention, ISS, etc.)	N								
Administrative Support	Y	Good							
Student Services									
Counselor, SW Offices	Y	Fair	x						The school does not have an adequate reception area or conference room.
Clinic and Restroom	Y	Good							
Student Services Support	Y	Good							
Staff Support									
Staff Workrooms	Y	Good							
Staff Lounge	Y	Good							
Staff Restrooms	Y	Good							
Staff Support	Y	Fair			x				Some equipment and teaching materials are stored in the hallways.

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Food Services								
Food Preparation	Y	Fair			x		x	The kitchen is a heat and serve only kitchen. It is small in size
Cafeteria	Y	Unsatisfactory	x		x			The cafeteria shares space with the PE program in the multipurpose room and reduces the school's ability to fully implement the PE program.
Dishwashing-Scullery	Y	Fair		x			x	The dishwashing area is not separated from the food preparation area.
Food Storage (Freezer, Cooler, Dry Storage)	Y	Fair			x			The kitchen area does not have adequate dry storage.
Food Services Support	Y	Poor	x		x	x	x	The kitchen staff do not have an office, changing area, or lockers. Table storage is insufficient.

Custodial-Maintenance								
Custodial/Maintenance	Y	Good						
Restrooms and Corridors	Y	Fair			x			The school does not have an adequate number of toilets for the student population.
Custodial-Maintenance Support	Y	Good						

General Classrooms	Y	Fair	x		x			x	The general classrooms range in size. Most of them are approximately 850 ft. ² . There are four classrooms that are located in portables. Some of the classrooms have paint peeling on the walls which does not provide a stimulating educational environment.
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Early Childhood/Kindergarten									
Early Childhood Classrooms	Y	Fair	x		x	x			The kindergarten classrooms are approximately 900 ft. ² . They do not have restrooms or adequate storage for supplies and materials.
Early Childhood Support	Y	Good							
Special Needs									
Special Education - Resource	Y	Fair	x		x				The resource rooms are small for the number of staff and students.
Special Education - Cognitive	Y	Good			x		x		The special education classroom has a large column in the room which makes configuration difficult. It does not have adequate storage for mobility devices and other equipment.
Special Education - Behavior	N								
Title I	Y	Fair	x		x				The Title 1 room is a small room off of the library. It is not adequate in size.
Speech Therapy	Y	Poor	x		x		x		The speech therapist is located in a closet which does not have adequate storage. It does not have natural lighting. It is not a stimulating educational environment.
Psychologist	Y	Fair	x		x				The school psychologist shares an office with other staff.
Special Needs Support	N								
Physical Education									
Gymnasium/Multipurpose	Y	Poor	x					x	Physical education is taught in a space that is approximately 2165 ft. ² . It is separated from the computer lab with an folding wall. Noise infiltration into the computer lab is significant.
Physical Education Support	Y	Fair		x					The physical education office is located in the storage room.

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Music									
Music	Y	Poor		x				x	Music is taught in the cafeteria/gymnasium. Noise into the computer lab from the gym is a major concern.
Music Support	Y	Poor		x	x				There is a small desk in the computer lab for the music teacher. There is not any built in cabinetry for storage of musical instruments or supplies.
Library - Media									
Library	Y	Good							
Library Support	Y	Fair			x	x			The library does not have adequate storage for books and AV material. The conference room is used to teach literacy. The computer lab is only equipped with three student computers.
Computer Labs									
Computer Lab(s)	Y	Fair		x	x	x			The computer lab is at the far end of the gymnasium and is separated by folding doors. It does not have any built in cabinetry for storage. It is shared with the music teacher and other support staff. The room does not have adequate air-conditioning. Noise between the computer lab and the cafeteria/gymnasium is an issue.
Computer Lab Support	N								

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Visual Arts									
Art	Y	Unsatisfactory	x	x	x	x	x	x	The school does not have an art room. Teachers teach art in their classrooms.
Art Support	Y	Unsatisfactory	x	x	x	x	x	x	The school does not have an art room. Teachers teach art in their classrooms.

Science									
Science Room	N								
Science Room Support	N								

Performance									
Stage	Y	Unsatisfactory	x	x	x	x	x	x	The school does not have a stage.
Auditorium	Y	Poor	x		x			x	The school utilizes the cafeteria/gymnasium as an auditorium. It is extremely small in size and can barely seat the student body. It is not adequate in size for music programs etc.
Stage-Auditorium Support	Y	Poor	x		x		x	x	The school does not have a stage. The school does have a limited storage for chairs.

Gifted Education	N								
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