

**Centralia Middle School
Centralia School District 401
Centralia, WA**

Total Score = 88% or "Fair"

Date Scored: April X, 2016

Scorer: Jerry Gee

	Program Space Needed?	Assigned Rating	Comment Areas						Comments
			Size	Adjacency	Storage	Fixed Equip.	Lighting, IAQ, Acoustics	Other	
Exterior									
Pedestrian Circulation	Y	Good							
Vehicle Circulation (incl. service vehicles)	Y	Poor	x	x					The buses load and unload behind the building in the main parking lot. In addition, parents often use the same area for drop-off and pickup of students. Parents also utilize the city streets adjacent to the high school for drop-off and pickup.
Grounds and Fields	Y	Poor	x	x		x	x	x	The school does not have a football field, track, and other athletic spaces for middle school athletics. They share those spaces with a high school.
Parking	Y	Good							The school has adequate staff parking in the back of the building, however individuals often park on the city streets. The school does not have any designated visitor parking.
Safety-Security, Signage, Fencing, Etc.	Y	Fair		x		x			Due to the use of portables without restrooms, the main building doors remain open during the school day to provide students access. The office has direct supervision of the main entrance. The school does not have a buzzer/camera security system.

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Administration									
Administrators	Y	Good							
Reception-Clerical-Business	Y	Good							
Discipline (Security, Detention, ISS, etc.)	Y	Fair				x			The in school suspension room was originally designed as a chorus room.
Administrative Support	Y	Good							
Student Services									
Counselor, SW Offices	Y	Fair	x	x					The counselor's office is accessed by going through the main office. It does not have a separate reception area and utilizes the main administrative conference room.
Clinic and Restroom	Y	Good							
Student Services Support	Y	Good							
Staff Support									
Staff Workrooms	Y	Good							
Staff Break Room	Y	Good							
Staff Support and Restrooms	Y	Good							

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Food Services									
Food Preparation	Y	Good							
Cafeteria	Y	Poor	x	x					The cafeteria is a commons area in the middle of the school. Immediately adjacent to the cafeteria are student lockers. In addition student lockers line the wall where students line up for lunch. The locker area becomes extremely congested. A portion of the cafeteria is a recessed pit that is not ADA accessible. The noise level in the cafeteria travels down an adjacent hallway and can be disruptive.
Dishwashing-Scullery	Y	Good							
Food Storage (Freezer, Cooler, Dry Storage)	Y	Good							
Food Services Support (office, lockers, etc.)	Y	Good							
Custodial-Maintenance									
Custodial - Maintenance	Y	Good							
Restrooms and Corridors	Y	Fair				x			Some of the restrooms do not have adequate number fixtures for the student population.
General Classrooms									
	Y	Good							
Science									
Science Labs	Y	Good							
Science Support	Y	Good							

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Special Needs									
Special Education - Resource	Y	Poor	x	x	x	x	x	x	Two of the resource rooms are located in portables. The other resource room is small in size for the number of students and does not have adequate built in cabinetry for the storage of supplies and materials.
Special Education - Cognitive	Y	Fair			x			x	Two self-contained special education rooms are located in the building. One of them does not have adequate storage for supplies and materials. The safe room is lacking adequate padding.
Special Education - Behavior	Y	Unsatisfactory	x	x	x	x	x	x	The behavioral self-contained special education room is located in a portable.
Title I	Y	Good							
Psychologist/SLP	Y	Fair		x					The school psychologist shares a space with other support staff.
Special Needs Support	Y	Good							
Physical Education									
Gymnasium/Multipurpose	Y	Good				x			The gym does not have adequate padding underneath one of the basketball goals.
Weight Room	Y	Fair	x		x	x			The school has a fitness room that is lined with various pieces of exercise and weight equipment. The room is small in size and does not have adequate storage.
Lockers	Y	Good							
Physical Education Support	Y	Good							

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Performing Arts									
Music - Instrumental	Y	Good							
									The vocal/orchestra room is a shared space that is located in what was previously a woodshop. The room is not equipped with any acoustical treatments. It does not have adequate storage spaces for instruments. The room is adjacent to an art room and noise infiltration from the music room into the art room is significant. The in school suspension room appears to have been a vocal music room.
Music - Vocal	Y	Poor				x	x		
Music Support	Y	Good							
									In a corner of the cafeteria is a stage. It is extremely small in size and is not equipped with a curtain or any other stage/drama equipment. The school utilizes the gymnasium for most assemblies and school programs
Drama - Stage	Y	Poor	x	x		x			
Auditorium	Y	Poor	x	x		x			The school does not have an auditorium. It utilizes the gymnasium for school assemblies and programs
Drama Support	Y	Poor	x	x		x			The school does have a stage in the corner of the cafeteria which does have a large storage room.

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Library - Media									
Library	Y	Good							
Library - Meeting, Conference	Y	Unsatisfactory	x	x	x	x	x	x	The library does not have a meeting/conference room.
Library Support	Y	Good							

Computer Labs									
Computer Labs	Y	Fair	x		x			x	School has two computer labs, one is adjacent to the library and is small in size. The other one was a general classroom that is now used for a computer lab. The library computer lab is not air-conditioned and can become extremely warm. The library computer lab does not have built in storage for supplies and materials.
Computer Lab Support (MDF, IDF, etc.)	Y	Fair							The servers are not located in a climate controlled/air-conditioned environment.

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Visual Arts								
Art-2D/3D	Y	Good						
Art - Computer Graphic	N							
Art Support	Y	Good						

Career Technical Education								
Introduction to Technology	N							
Introduction to Technology Support	N							
Family Consumer Science	Y	Good					x	The family consumer science room has three columns in the room which make configuration of the room difficult.
Family Consumer Science Support	Y	Good						
Business	N							
Business Support	N							
Woods and Crafts	N							
Woods and Crafts Support	N							
Other	N							

Gifted Education	Y	Fair	x				x	The school provides gifted education for elementary students. The room does not have a sink, or adequate storage for supplies and materials.
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