



# CENTRALIA Middle School



**Home of the Yellow Jackets**

**April 2019**

## Dates to Remember

Apr 1-5 No School Spring Break  
 Apr 8 First Day of Track  
 Apr 11 National Junior Honor Society Induction  
 6:00 pm in the commons  
 Apr 15 – 19 Swim Week  
 Apr 26 Early Release 12:40  
 May 9 Band Concert 7:00 pm in the Gym  
 May 24 No School (possible snow make-up day)  
 May 27 No School - Memorial Day  
 May 31 Early Release 12:40  
 June 21 Last day of school



## Track

First Practice is  
April 8, 2019

Practice is after school  
3:00 pm to 5:00 pm

**The following items are needed in order to be cleared to practice:**

- Registration is now done online: **Rankonesport.com**
- Sports Physical on file in the office
- ASB Card \$20
- Sports Fee Paid \$30
- No Outstanding Fines

## Order Your YEARBOOK

Have you paid for a 18-19 CMS Yearbook? We will be placing our order soon. To reserve your copy, please submit payment to Mrs. Smith in the office by April 15th.

Yearbooks will be given out at the end of the school year.

**\$25 with an ASB Card  
\$30 without ASB Card**

If we have extra copies, we will sell them in June on a first come basis, but no guarantee there will be any left.



**April 1 through April 5**



### Wild Waves Trip Information

At the end of the school year we have our reward trip to Wild Waves. This is for students who exhibit good behavior and have good attendance and good grades for the year.

Qualifications are:

- “ No more than 15 absences
- “ No more than 2 detentions
- “ No “F’s” on their report card for 1<sup>st</sup>, 2<sup>nd</sup>, or 3<sup>rd</sup> quarter
- “ No in school or out of school suspension

Optimist Student for

March:

**Gracee Cline**



Sponsored by the  
Centralia/Chehalis Optimist Club  
The Optimist Club will be offering a  
\$500 Scholarship to one 8<sup>th</sup> grade  
student at CMS at the end of the  
school year.



## What is Chronic Absenteeism, and How Can it Affect My Child?

Chronic absenteeism is defined as missing 10 percent of a school year for any reason. Research shows students who are chronically absent from school may suffer from one or more of the following:

- “ Course failure
- “ Disengagement from school
- “ Lower test scores
- “ Future patterns of absenteeism or truancy
- “ An increased possibility of dropping out
- “ Engagement of drug and alcohol use
- “ Development of serious mental health issues
- “ Becoming violent or participate in criminal behaviors

Washington State requires public schools to provide 180 days of instructional time per year; therefore, if your child misses a total of 18 days in one academic year, he or she falls under the category of being chronically absent.

Please, help us in making your student career and college ready by supporting their attendance here in the Centralia School District. Their future depends on it.....

## Take Your Child To Work Day

Thursday, April 25<sup>th</sup> is take your child to work day. If you plan on participating in this activity, you need to get a pre-release absence form from the office. The form must be filled out and returned to the office prior to being gone to be excused.

If your student is participating in track our district policy is %Students who are absent or who have ISS or OSS are not allowed to attend practice, games, or meets.+ We would like you to know that if your child is participating in a sport they have to be at school for at least half the day (4 periods) to be eligible to practice or play in a game / meet.

Dear Parent/Guardian:

This May, your child will take the Smarter Balanced tests in Math and English Language Arts (ELA). Students in 8<sup>th</sup> grade will also take the Washington Comprehensive Assessment of Science (WCAS).

This is the fourth year our state will administer the Smarter Balanced tests and the first year for the WCAS. The results from these tests will give a more accurate picture of whether students are on track to be ready for college or career.

Our students will take the tests online. Our school is scheduled to take the tests during May. We have copied our schedule on the back of this letter.

For more information about the Smarter Balanced tests, visit:

[www.k12.wa.us/smarter](http://www.k12.wa.us/smarter).

To try out a Smarter Balanced practice test, visit

<https://wa.portal.airast.org/training-tests.stml>.

For more information about the WCAS, visit:

<http://www.k12.wa.us/Science/Assessments.aspx>.

To try out a WCAS training test, visit:

<https://wa.portal.airast.org/training-tests.stml>.

Thank you for continuing to work with us to make sure your child is successful.

To help your child have the best testing experience please encourage an earlier bedtime the night before a test and make sure they have breakfast at home or at school.

Please let us know if there is anything we can do to better support your child.

We want your child to leave us with a solid foundation of skills and a future full of opportunities.

Sincerely,

**Heidi Bunker**



Estimado Padre / Guardián:

Esta mayo, su hijo tomará los exámenes Smarter Balanced en Matemáticas y Artes del Lenguaje Inglés (ELA). Los estudiantes en el grado 8 también tomarán la Evaluación Integral de Ciencias de Washington (WCAS).

Este es el cuarto año que nuestro estado administrará las pruebas Smarter Balanced y el primer año para el WCAS. Los resultados de estas pruebas darán una imagen más precisa de si los estudiantes están en camino de estar listos para la universidad o una carrera.

Nuestros estudiantes tomarán los exámenes en línea. Nuestra escuela está programada para tomar los exámenes durante mayo. Hemos copiado nuestro cronograma en el reverso de esta carta.

Para obtener más información acerca de las pruebas Smarter Balanced, visite

[www.k12.wa.us/smarter](http://www.k12.wa.us/smarter).

Para probar una prueba de práctica Smarter Balanced, visite:

<https://wa.portal.airast.org/training-tests.stml>.

Para obtener más información sobre el WCAS, visite:

<http://www.k12.wa.us/Science/Assessments.aspx>

Para probar una prueba de capacitación de WCAS, visite:

<https://wa.portal.airast.org/training-tests.stm>

Gracias por seguir trabajando con nosotros para asegurarnos de que su hijo tenga éxito. Para ayudar a su hijo a tener la mejor experiencia de prueba, anime antes de acostarse la noche antes de la prueba y asegúrese de tomar el desayuno en casa o en la escuela. Háganos saber si hay algo que podamos hacer para apoyar mejor a su hijo. Queremos que su hijo nos deje con una base sólida de habilidades y un futuro lleno de oportunidades.

Sinceramente,

**Heidi Bunker**





# Boys Soccer



# Girls Volleyball



8<sup>th</sup> Grade  
Varsity

8<sup>th</sup> Grade  
JV1





8<sup>th</sup> Grade  
JV2

7<sup>th</sup> Grade  
Varsity



7<sup>th</sup> Grade  
JV1

7<sup>th</sup> Grade  
JV 2





## IMPORTANT:

### College Bound Scholarship Program

**What:** The College Bound Scholarship promises tuition assistance and a small book allowance for income-eligible students

**When:** June 30 of their 8th grade year

**Who:** You can apply for the College Bound Scholarship if:

~You are eligible for free and reduced-price lunch

~Your family is receiving TANF benefits

~You are a foster youth

~Your family meets the income standards

**Where:** Fill out your application today @

<http://www.wsac.wa.gov/PayingForCollege/CollegeBound/EligibilityAndApplications> or stop by the counselor's office for a brochure and application!

\*More information will be given to students who qualify at conferences.

## CMS Tip Line



[www.CentraliaSchools.org/CMSTipLine](http://www.CentraliaSchools.org/CMSTipLine)

You can use this to help keep CMS safe and secure. Incidents of bullying, harassment, drugs, violence, threats, etc. can be reported using the tip line. Submitted reports will go to your building administrators for follow up.

In compliance with the requirements of the Every Student Succeeds Act (ESSA) the **Centralia School District** would like to inform you that you may request information about the professional qualifications of your student's teacher(s) or instructional paraprofessional(s).

### The following information may be requested for teacher(s):

- ~ Whether the teacher has met Washington teacher certification requirements for the grade level and subject areas in which the teacher provides instruction.
- ~ Whether the teacher is teaching under an emergency or other provisional status through which Washington qualifications or certification criteria have been waived.
- ~ The college major and any graduate certification or degree held by the teacher.

Whether the student is provided services by paraprofessionals, and if so, their qualifications.

### The following information may be requested for instructional paraprofessional(s):

Paraprofessionals must work under the supervision of a certified teacher. In schools that operate a school wide program, all paraprofessionals must meet professional qualifications. In a Targeted Assistance program, any paraprofessional who is the direct supervision of a certificated teacher must meet the professional qualifications. Paraeducators can provide a copy of their high school diploma — transcripts are not necessary. Schools that operate a Title I, Part A program must have a high school diploma or GED and completed the following:

- ~ Completed at least two years of study at an institution of higher education; or
- ~ Obtained an associate's or higher degree; or
- ~ Pass the ETS ParaPro Assessment. The assessment measures skills, and content knowledge related to reading, writing and math;
- ~ Completed previously the apprenticeship requirements and must present a journey card or certificate. The portfolio and apprenticeships are no longer offered for enrollment; however, the Office of Superintendent of Public Instruction (OSPI) will continue to honor this pathway.

If you wish to request information concerning your child's teacher's and instructional paraprofessional's qualification, please contact your child's building principal.

### Non-discrimination language

Centralia School District #401 complies with all federal and state rules and regulations and does not discriminate on the basis of gender, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW28.A640 Officer, Section 504 Coordinator, Don Waring, Executive Director or Human Resources, 2320 Borst Avenue, PO Box 610, Centralia, WA 98531-0610, (360) 330-7600.